

## Our Florida Catholic History Unit/Lesson Plan

UNIT/LESSON PLAN	
<b>Title/Theme</b>	The Catholic Church in St. Augustine
<b>Grade/Subject</b>	4 <sup>th</sup> Grade/ Social Studies
<b>Length of Unit/Timeframe</b>	
<b>Brief Summary of Lesson</b>	<i>In this unit, the students will study St. Augustine as the oldest permanent European Catholic settlement and create a newspaper to summarize the historical events.</i>
<b>Diocesan Objective(s):</b>	
<input type="checkbox"/> 4.15: Identify the events in the Catholic Church that are often connected to the historical events of time (e.g. the first mass in St. Augustine, Father Lopez, etc.) <input type="checkbox"/> 4.16: Identify St. Augustine, Florida as the location of the oldest permanent European settlement, parish, and Catholic community in Florida. <input type="checkbox"/> 4.17: Explain the impact of Spanish/Catholic influence on the establishment of Florida as a colony. <input type="checkbox"/> 4.18: Explain the purpose of and daily life on missions (e.g. San Luis de Talimali in present day Tallahassee).	
<b>Instructional Activities/Strategies:</b>	
1. Read from various sources about the first Mass and the beginning of missions in Florida.  2. Go on the Mission (Nombre de Dios and San Luis de Talimali) websites, the O'Reilly Museum website, and the Cathedral website and review the history of the Catholic Church in North America.  3. Identify/List major events from our Catholic community in Florida.  4. Work in groups of three to create a 2 page Catholic newspaper with "articles" that identify St. Augustine as the location of the oldest permanent European Catholic settlement in North America.  5. Present newspapers in class.	
UNIT READINGS AND VOCABULARY	
<b>Non-Fiction Text(s) or Textbook</b>	<i>George, Dr. Paul S. Florida USA. New Jersey: Silver Burdett Ginn, 1995.</i> <i>Baker, Bishop Robert J. Cacique. Indianapolis: Saint Catherine of Siena Press, 2006.</i> <i>Gallagher, Dr. Charles. Cross &amp; Crozier. France, PPO Graphic, 1999.</i> <i>My World: Social Studies Florida. Boston, Pearson, 2013.</i>
<b>Website Readings</b>	<a href="http://www.missionandshrine.org">www.missionandshrine.org</a> <a href="http://www.missionsanluis.org">www.missionsanluis.org</a> <a href="http://www.DOSAFL.com">www.DOSAFL.com</a> <a href="http://www.oreillyhouse.org">www.oreillyhouse.org</a> <a href="http://www.thefirstparish.org">www.thefirstparish.org</a> <a href="http://www.ssfl.org">www.ssfl.org</a> <a href="http://www.flelibrary.org">www.flelibrary.org</a> (K-12 Resources –Florida Kids – History)
<b>Essential Unit Vocabulary</b>	<i>fleet, mission, convert, sanctuary, possession, inlet, conquistador, missionary,</i>
INSTRUCTIONAL ACTIVITIES	
<input type="checkbox"/> Catholic Identity <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Speaking/Listening	<input type="checkbox"/> Language <input type="checkbox"/> Vocabulary <input type="checkbox"/> Viewing <input type="checkbox"/> Critical Thinking

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**Summative and Formative Assessment(s):**

1. *Catholic newspaper*

**Materials/Equipment Needed**

1. *Newspaper Information sheet and rubric*
2. *Computers*
3. *Handouts with excerpts from various sources.*

**Site Visits**

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| <input type="checkbox"/> Cathedral-Basilica of St. Augustine   | <input type="checkbox"/> Father Miguel O'Reilly House Museum |
| <input type="checkbox"/> Mission Nombre de Dios Grounds/Museum | <input type="checkbox"/> Other _____                         |
| <input type="checkbox"/> Our Lady of La Leche Shrine           | _____  |
| <input type="checkbox"/> Motherhouse: Sisters of St. Joseph    |  |

**Other notes or information**