

Our Florida Catholic History

Unit/Lesson Plan

UNIT/LESSON PLAN			
Title/Theme	Visit to St. Augustine Scavenger Hunt		
Grade/Subject	4 th Grade/ Social Studies		
Length of Unit/Timeframe			
Brief Summary of Lesson	<i>In this lesson the students will visit the Shrine Nombre de Dios, the O'Reilly House and Museum, and the Cathedral-Basilica in search of information about the Spanish/Catholic influence in Florida.</i>		
Diocesan Objective(s):			
<ul style="list-style-type: none"> <input type="checkbox"/> 4.15: Identify the events in the Catholic Church that are often connected to the historical events of time (e.g. the first mass in St. Augustine, Father Lopez, etc.) <input type="checkbox"/> 4.16: Identify St. Augustine, Florida as the location of the oldest permanent European settlement, parish, and Catholic community in Florida. <input type="checkbox"/> 4.17: Explain the impact of Spanish/Catholic influence on the establishment of Florida as a colony. <input type="checkbox"/> 4.18: Explain the purpose of and daily life on missions (e.g. San Luis de Talimali in present day Tallahassee). 			
Instructional Activities/Strategies:			
<ol style="list-style-type: none"> 1. After lessons on Florida's history, including the beginning of the Catholic Church in North America, the class will visit the Mission Nombre de Dios, O'Reilly House and Museum, and the Cathedral-Basilica of St. Augustine. 2. The students complete a find worksheet. (<i>Appendix A</i>) 3. Review in the classroom, playing Jeopardy (requires Smart Notebook) (<i>Appendix B</i>) 4. Complete assessment (<i>Appendix C</i>) 			
UNIT READINGS AND VOCABULARY			
Non-Fiction Text(s) or Textbook	<i>Gallagher, Dr. Charles. <u>Cross & Crozier</u>. France, PPO Graphic, 1999.</i> <i>My World: Social Studies Florida</i> . Boston, Pearson, 2013.		
Website Readings	www.missionandshrine.org www.missionsanluis.org		
Essential Unit Vocabulary	<i>Nombre de Dios, Nuestra Señora de la Leche, missionary, Cathedral, Basilica, Fr. Miguel O'Reilly, Bishop Augustin Verot</i>		
INSTRUCTIONAL ACTIVITIES			
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <input type="checkbox"/> Catholic Identity <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Speaking/Listening </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <input type="checkbox"/> Language <input type="checkbox"/> Vocabulary <input type="checkbox"/> Viewing <input type="checkbox"/> Critical Thinking </td> </tr> </table>		<ul style="list-style-type: none"> <input type="checkbox"/> Catholic Identity <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Speaking/Listening 	<ul style="list-style-type: none"> <input type="checkbox"/> Language <input type="checkbox"/> Vocabulary <input type="checkbox"/> Viewing <input type="checkbox"/> Critical Thinking
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Summative and Formative Assessment(s):

1. Lesson Test
2. Completed information find booklet

Materials/Equipment Needed

1. Information Find Booklet (Appendix A)

Site Visits

- | | |
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| <input type="checkbox"/> Cathedral-Basilica of St. Augustine | <input type="checkbox"/> Father Miguel O'Reilly House Museum |
| <input type="checkbox"/> Mission Nombre de Dios Grounds/Museum | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Our Lady of La Leche Shrine | _____ |
| <input type="checkbox"/> Motherhouse: Sisters of St. Joseph | |

Other notes or information

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