

Our Florida Catholic History Unit/Lesson Plan

UNIT/LESSON PLAN	
Title/Theme	Mission Life
Grade/Subject	4/Social Studies
Length of Unit/Timeframe	4 days
Brief Summary of Lesson	<i>Students will learn about Franciscan Mission life. They will make posters of what a Mission looks like, and create skits about life in a mission. They will also tour St. Francis Barracks, which was the site of the headquarters to over 140 Franciscan Missions.</i>
Diocesan Objective(s):	
<ul style="list-style-type: none"> <input type="checkbox"/> 4.15: Identify the events in the Catholic Church that are often connected to the historical events of time (e.g. the first mass in St. Augustine, Father Lopez, etc.) <input type="checkbox"/> 4.16: Identify St. Augustine, Florida as the location of the oldest permanent European settlement, parish, and Catholic community in Florida. <input type="checkbox"/> 4.17: Explain the impact of Spanish/Catholic influence on the establishment of Florida as a colony. <input type="checkbox"/> 4.18: Explain the purpose of and daily life on missions (e.g. San Luis de Talimali in present day Tallahassee). 	
Instructional Activities/Strategies:	
<ol style="list-style-type: none"> 1. Discuss Franciscan Mission beliefs. (use Cacique as a reference) 2. In groups of 4, make a poster of what a Mission looked like. 3. In the same groups, plan and put on a skit about a day of Mission life. 4. Write a journal entry from the perspective of someone living on a Mission. 5. Complete a scavenger hunt in the St. Francis Barracks Museum. 	
UNIT READINGS AND VOCABULARY	
Non-Fiction Text(s) or Textbook	<i>Houghton Mifflin Social Studies: FL Studies</i>
Fiction Text(s)	<i>Cacique by Bishop Baker</i>
Essential Unit Vocabulary	<i>Mission, missionary, presidio, council house, chief's house, plaza, chief, convert, Colombian Exchange</i>
INSTRUCTIONAL ACTIVITIES	

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| <input type="checkbox"/> Catholic Identity
<input type="checkbox"/> Reading
<input type="checkbox"/> Writing
<input type="checkbox"/> Speaking/Listening | <input type="checkbox"/> Language
<input type="checkbox"/> Vocabulary
<input type="checkbox"/> Viewing
<input type="checkbox"/> Critical Thinking |
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Summative and Formative Assessment(s):

1. Presentation of skits and Mission posters by small groups.
2. Completion of scavenger hunt at the St. Francis Barracks.

Materials/Equipment Needed

Posterboard, journals, scavenger hunt worksheet

Site Visits

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| <input type="checkbox"/> Cathedral-Basilica of St. Augustine
<input type="checkbox"/> Mission Nombre de Dios Grounds/Museum
<input type="checkbox"/> Our Lady of La Leche Shrine
<input type="checkbox"/> Motherhouse: Sisters of St. Joseph | <input type="checkbox"/> Father Miguel O'Reilly House Museum
<input type="checkbox"/> Other St. Francis Barracks
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Other notes or information

Websites for information regarding St. Francis Barracks:

www.exploresouthernhistory.com/stfrancisbarracks

www.augustine.com

Respectfully submitted by: Kelly Giglio

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